Salt River Pima-Maricopa Indian Community
Regional Partnership Council
Population birth through age 5: 730

State Fiscal Year 2025 Funding Plan
SFY 2024 – 2027 Strategic Plan Update

Presented to the First Things First Board
January 23, 2024
Mission
First Things First is an essential leader and partner in creating a family-centered, equitable, high-quality early childhood system that supports the development, well-being, health and education of all Arizona’s children, birth to age 5.

Vision
All Arizona’s children are ready to succeed in school and in life.

Regional Partnership Councils
First Things First’s statewide Board and its 28 regional partnership councils share the responsibility of ensuring that early childhood funds are invested in strategies aimed at improving educational and health outcomes for young children. Regional partnership councils identify the unique needs of their communities and decide how to best support young children and families in their areas. Regional councils, comprised of local volunteers, provide vision and leadership, governance and oversight. They identify, implement and fund strategies and build collaborations aimed at helping young children across Arizona succeed in school and life.

Salt River Pima-Maricopa Indian Community Regional Partnership Council

Christine McIntier, chair, public school administrator
Melanie Nosie, vice chair, at-large representative
Tami Brungard, child care provider
Berlene Dallas, at-large representative
Joyce Helmuth, health services provider
Margaret Lehn, early childhood educator
Virginia Loring, member of the business community
Felicia Panana, at-large representative
WinterElk Valencia, representative of the faith community
open, representative of a philanthropic organization
open, parent of a child age 5 years or younger
Darlene Vinarskai, regional director, First Things First
Jennifer Pike, administrative specialist, First Things First
The Salt River Pima-Maricopa Indian Community Regional Partnership Council (SRPMIC) developed the SFY24-27 Strategic Plan to promote equity and support for under-resourced and underserved children and their families in the region by identifying and implementing strategies that support their needs. An important part of the data came from the 2022 Salt River Pima-Maricopa Indian Community Regional Needs and Assets Report and input from regional council members who work with families with young children in the region. The regional council discussed data from the regional needs and assets report that showed the high teen pregnancy rate and the low rate of prenatal care for mothers in the region. In addition, several regional council members who work in social services, health services and early childhood education emphasized the overall need to help families connect and participate in services that are already available in the Salt River Pima-Maricopa Indian Community.

The regional council identified five priority areas which included the need for teen parent education, the importance of obtaining prenatal care, the need for more access to early childhood education prior to entering kindergarten, the need for families to become more aware of existing resources, and support to families who have been referred to programs and services but have not connected. The regional council then reviewed and discussed specific strategies that would directly address the needs including review of scopes of work. The regional council then refined the proposed approaches and selected SFY24-27 strategies described in this strategic plan that address the prioritized needs and promote equity and support of under-resourced and underserved children and their families in the Salt River Pima-Maricopa Indian Community Region.
# Regional Allocation and Proposed Funding Plan Summary SFY24 – SFY27

Salt River Pima-Maricopa Indian Community Regional Partnership Council

<table>
<thead>
<tr>
<th>Allocations and Funding Sources</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY Allocation</td>
<td>$267,116</td>
<td>$267,116</td>
<td>$267,073</td>
<td>$267,073</td>
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<tr>
<td>Population Based Allocation</td>
<td>$198,860</td>
<td>$198,860</td>
<td>$198,860</td>
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<tr>
<td>Discretionary Allocation</td>
<td>$68,256</td>
<td>$68,256</td>
<td>$68,213</td>
<td>$68,213</td>
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<tr>
<td>Carry Forward From Previous Year</td>
<td>$280,519</td>
<td>$216,464</td>
<td>$191,079</td>
<td>$75,798</td>
</tr>
<tr>
<td><strong>Total Regional Council Funds Available</strong></td>
<td>$547,635</td>
<td>$483,580</td>
<td>$458,152</td>
<td>$342,871</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Strategies</th>
<th>Allotted</th>
<th>Proposed Allotted</th>
<th>Proposed Allotted</th>
<th>Proposed Allotted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transition to Kindergarten</td>
<td>$45,223</td>
<td>$45,223</td>
<td>$45,223</td>
<td>$45,223</td>
</tr>
<tr>
<td>Family Support Coordination</td>
<td>$231,697</td>
<td>$231,697</td>
<td>$231,697</td>
<td>$231,697</td>
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<tr>
<td>Parenting Education</td>
<td>$77,096</td>
<td>$77,096</td>
<td>$77,096</td>
<td>$77,096</td>
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<tr>
<td>Reach Out and Read</td>
<td>$11,248</td>
<td>$11,248</td>
<td>$11,248</td>
<td>$11,248</td>
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<tr>
<td>Statewide Evaluation</td>
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<td>$11,090</td>
<td>$11,090</td>
<td>$11,090</td>
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<tr>
<td>Educational Promotion and Brand Awareness</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$6,000</td>
<td>$6,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$382,354</td>
<td>$382,354</td>
<td>$382,354</td>
<td>$382,354</td>
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| Total Unallotted/Unawarded/Unexpended:*                | $165,281 | $101,226         | $75,798          | ($39,483)        |

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<thead>
<tr>
<th>Fiscal Year</th>
<th>2020</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
</tr>
</thead>
<tbody>
<tr>
<td>% to Board Priorities</td>
<td>82.33 %</td>
<td>82.33 %</td>
<td>82.33 %</td>
<td>82.33 %</td>
<td>82.33 %</td>
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<tr>
<td>% to Quality First**</td>
<td>0.00%</td>
<td>0.00 %</td>
<td>0.00 %</td>
<td>0.00 %</td>
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<tr>
<th>Fiscal Year 4 Year Average</th>
<th></th>
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<tr>
<td>% to Board Priorities</td>
<td>82.33%</td>
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<tr>
<td>% to Quality First**</td>
<td>0.00%</td>
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*Per FTF State Board direction, allotments reflect the budgeting of projected spending, therefore in some years’ total allotments may exceed total means of financing. However, actual expenditures against the allotments are expected to be fully supported by revenues and each year the region is anticipated to end with a carry forward balance which is reflected in the subsequent year’s carry forward balance.
### SFY25 FUNDING PLAN UPDATE / CHANGE TABLE

**SALT RIVER PIMA-MARICOPA INDIAN COMMUNITY REGIONAL PARTNERSHIP COUNCIL**

#### DESIRED OUTCOME: INFORMATION, SERVICES AND SUPPORT FOR FAMILIES

**Strategy Areas and Funded Strategies**

<table>
<thead>
<tr>
<th>Educating Families and Caregivers</th>
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<tr>
<td>o Parenting Education (prioritized)</td>
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<table>
<thead>
<tr>
<th>Navigating and Connecting Families to Resources</th>
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<tbody>
<tr>
<td>o Family Support Coordination (prioritized)</td>
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<table>
<thead>
<tr>
<th>Language and Literacy</th>
<th></th>
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<tbody>
<tr>
<td>o Reach Out and Read</td>
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**Successes:**
The number of pediatricians distributing books through the Salt River Pima-Maricopa Indian Community Region’s Reach Out and Read program has increased. This increase is due to the local health clinic hiring one additional permanent full-time pediatrician and a temporary part-time pediatrician. Both of the new doctors are much needed assets to the region and Reach Out and Read program. The pediatricians also reported more children excited about receiving books and requesting books on their own when attending their well-child appointments.

**Challenges:**
The teen parenting education program experienced challenges in enrolling teen parents in the first year of implementation. The program is being housed at the charter high school in the region for better coordination. During the first quarter there were no teen parents enrolled in the parenting program. However, staff were able to identify and enroll three teen parents in the second quarter. The parent educator is continuing to partner with other departments working with young families in the community and advertising at community-wide events in order to obtain enrollment into the teen parent program.

The Family Support Coordination Strategy did not have a July 1, 2023 start date due to the lengthy tribal approval process. Program implementation is expected to begin in the third quarter of SFY24. The Salt River Pima-Maricopa Indian Community Tribal Social Services has recently received approval to implement the program under their department. This will allow the regional council to move forward with approval of a contract to deliver Family Support Coordination services to families in the region.

#### DESIRED OUTCOME: PUBLIC UNDERSTANDING AND SUPPORT.

**Strategy Areas and Funded Strategies**

<table>
<thead>
<tr>
<th>Building Awareness of the Importance of the Early Years</th>
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<tbody>
<tr>
<td>o Educational Promotion and Brand Awareness (prioritized)</td>
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</table>

**Successes:**
The Educational Promotion and Brand Awareness Strategy provides child development and early literacy educational reinforcement items along with promotional items such as dental kits, bags and pens which have been very well received by families in the region. These items are given out at various tribal events including the Health and Safety Fair and the Education Fair which are the two largest community events attended by many families in the region.
<table>
<thead>
<tr>
<th>DESIRED OUTCOME: COORDINATED, INTEGRATED, AND COMPREHENSIVE SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategy Areas and Funded Strategies</strong></td>
</tr>
<tr>
<td><strong>Bridge from ECE to Kindergarten</strong></td>
</tr>
<tr>
<td>o Transition to Kindergarten</td>
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<tr>
<td><strong>Evaluation</strong></td>
</tr>
<tr>
<td>o Statewide Evaluation</td>
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**Challenges:**
In June 2023, the Transition to Kindergarten program experienced some challenges in identifying and hiring qualified staff to implement the summer program. Identifying and hiring staff to fill positions has been a challenge throughout other tribal departments in the Community. This challenge contributed to late advertisement and a lower number of enrolled children participating in the program. The plan for June 2024 is to implement earlier advertisement of teaching positions as well as earlier advertisement for program enrollment.