Hualapai Tribe Regional Partnership Council
Population birth through age 5: 198

State Fiscal Year 2025 Funding Plan

SFY 2024 – 2027 Strategic Plan Update

Presented to the First Things First Board
January 23, 2024
**Mission**
First Things First is an essential leader and partner in creating a family-centered, equitable, high-quality early childhood system that supports the development, well-being, health and education of all Arizona’s children, birth to age 5.

**Vision**
All Arizona’s children are ready to succeed in school and in life.

**Regional Partnership Councils**
First Things First’s statewide Board and its 28 regional partnership councils share the responsibility of ensuring that early childhood funds are invested in strategies aimed at improving educational and health outcomes for young children. Regional partnership councils identify the unique needs of their communities and decide how to best support young children and families in their areas. Regional councils, comprised of local volunteers, provide vision and leadership, governance and oversight. They identify, implement and fund strategies and build collaborations aimed at helping young children across Arizona succeed in school and life.

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**Hualapai Tribe Regional Partnership Council**

**Chira Walema**, chair, at-large representative

**Jane Baumbach**, vice chair, at-large representative

**Renee Beecher**, health services provider

**Fannie Hunt**, early childhood educator

**Wanda Quasula**, representative of the faith community

**William Santiago**, public school administrator

**Sienna Silas**, parent of a child age 5 years or younger

**Amelia Sullivan**, representative of a philanthropic organization

open, member of the business community

open, child care provider

open, at-large representative

**Tara Gene**, regional director, First Things First

**Kim Corbin**, administrative specialist, First Things First
Hualapai Tribe Regional Partnership Council
Promoting Equity and Supporting Under-Resourced/Underserved Children and Their Families

The Hualapai Tribe Regional Partnership Council has established the SFY24-27 Strategic Plan with the use of data reports that give a better understanding of the needs of children birth to age 5 and their families. A majority of the tribal community lives in Peach Springs or the surrounding area. The community is very close knit and isolated from many services. This really helped in having discussion on the gaps of services and needs of families. Some of the challenges families have is the lack of a grocery store, hospital and emergency services, which are about 50 miles away. With such limited resources and services, the regional council really wanted to make sure there was connection and collaboration among early childhood service providers and agencies. With the work of the Program Coordination Specialist, service providers have created connection through the use of referral forms to ensure children are receiving the services needed. In the next phase of implementation, a resource list will be created for families describing services in the community, in nearby Kingman and statewide resources. All the programs supported by the regional council will be listed on the referral form and resources list. The focus of this strategic plan is on approaches to connect various components of the early childhood system in the community such as the cultural, early literacy, family support and access to family resources components. The Hualapai Tribe Regional Council intentions are to make sure all children and families in the region have increased access to resources and support in a region that lacks resources and services.
# Regional Allocation and Proposed Funding Plan Summary SFY24 – SFY27

## Hualapai Tribe Regional Partnership Council

<table>
<thead>
<tr>
<th>Allocations and Funding Sources</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
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<td>Carry Forward From Previous Year</td>
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<td>$70,387</td>
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<td><strong>Total Regional Council Funds Available</strong></td>
<td><strong>$231,054</strong></td>
<td><strong>$220,387</strong></td>
<td><strong>$213,929</strong></td>
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<tr>
<th>Strategies</th>
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<td>Quality First Coaching &amp; Incentives</td>
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<td><strong>Total</strong></td>
<td><strong>$220,000</strong></td>
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**Total Unallotted/Unawarded/Unexpended:** $11,054

### Fiscal Year

<table>
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<tr>
<th>Fiscal Year</th>
<th>2020</th>
<th>2024</th>
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<td>% to Board Priorities</td>
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<td>93.53 %</td>
<td>93.53 %</td>
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<td>% to Quality First**</td>
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<td>6.02 %</td>
<td>6.02 %</td>
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**Fiscal Year 4 Year Average**

| % to Board Priorities | 93.53% |
| % to Quality First**  | 6.02%  |

* Per FTF State Board direction, allotments reflect the budgeting of projected spending, therefore in some years’ total allotments may exceed total means of financing. However, actual expenditures against the allotments are expected to be fully supported by revenues and each year the region is anticipated to end with a carry forward balance which is reflected in the subsequent year’s carry forward balance.

**Includes Quality First Academy, Quality First Coaching and Incentives and Child Care Health Consultation.**
**SFY25 FUNDING PLAN UPDATE / CHANGE TABLE**

**HUALAPAI TRIBE REGIONAL PARTNERSHIP COUNCIL**

**DESIRED OUTCOME: ACCESS TO HIGH-QUALITY, CULTURALLY RESPONSIVE EARLY CARE AND EDUCATION.**

### Strategy Areas and Funded Strategies

#### Quality First
- Quality First Academy (prioritized)
- Quality First Coaching and Incentives (prioritized)

**Successes:**
In SFY24, Quality First implemented a revision to the model resulting in service levels that are based on the needs of participating centers and homes. The revisions are anticipated to create efficiencies that allow more regulated early care and education programs to participate and continue the quality improvement trajectory that has shown consistent increases in quality rating over time.

The Hualapai Day Care Center improved their star rating from a 2-star rating to a 4-star rating. Due to the support from Quality First Coaching and Incentives, Child Care Health Consultation and additional tribal COVID-19 funds, the Hualapai Day Care Center was able to purchase playground equipment, shading over the play area, bikes and helmets to help improve the overall quality of the center.

In SFY25, federal pandemic relief funding to support a statewide expansion of 413 programs to participate in Quality First will end, zero of which were located in the Hualapai Tribe Region.

### DESIRED OUTCOME: INFORMATION, SERVICES AND SUPPORT FOR FAMILIES

### Strategy Areas and Funded Strategies

#### Educating Families and Caregivers
- Home Visitation (prioritized)
- Language, Literacy and Culture in Tribal Communities (prioritized)

#### Navigating and Connecting Families to Resources
- Family Support and Literacy Systems Change (prioritized)

#### Language and Literacy
- Book Distribution

**Successes:**
The Hualapai Early Childhood Home Visitation Program was able to secure funding from the Inter-Tribal Council of Arizona Expansion and Tribal Public Health Grant. The grant will provide additional funding to increase the part time home visitor position to a full-time position, create and publish a Hualapai nursery book and purchase vision and hearing equipment to meet FTF standards of practice.

**Challenges:**
The Hualapai Early Childhood Home Visitation Program experienced some fluctuation in funding sources. The home visitation program was unable to secure continued funding from the Arizona Department of Health Services MIECHV grant, which resulted in eliminating one home visitor position. The home visitation program applied for the Tribal MIECHV grant and was also denied. They are now supported by the First Things First allocation and the Inter-Tribal Council of Arizona grant. With those combined funding sources, the program is supported by one full-time supervisor/home visitor and one full time home visitor. In addition to funding source changes, another struggle is in
recruiting families. The home visitation program staff have developed great collaboration with other community programs, created contacts for family referrals to services and conducted outreach efforts to engage families. However, families have continued to express hesitation to participate in a program with long term participation.

In SFY24, the Hualapai Cultural Center was identified as the grantee for the Language, Literacy and Culture in Tribal Communities Strategy. Initially, the Hualapai Cultural Center declined the grant opportunity due to staff capacity and facility location challenges. Given the challenges they were facing, they proposed to the regional council to consider a three year grant to implement the Language, Literacy and Culture in Tribal Communities Strategy. However, after taking a few months to resolve their challenges, the Hualapai Cultural Center is now in a position to accept the grant for the remainder of SFY24 and will move forward in implementation. In SFY25, they will continue to develop board books and supporting materials to share with families and children birth to five through four community events.

**DESIRED OUTCOME: WELL-PREPARED, HIGHLY SKILLED AND APPROPRIATELY COMPENSATED PROFESSIONALS**

**Strategy Areas and Funded Strategies**

**Professional Development for ECE Professionals**

- Early Childhood Mental Health Consultation (prioritized)
- Child Care Health Consultation (prioritized)

**Successes:**
The Child Care Health Consultation Strategy was instrumental in providing support and guidance to the Hualapai Day Care Center, which aided to the Center’s advancement from a 2-star rating to a 4-star rating. The child care center director and staff collaborated with the child care health consultant to prepare for a Quality First assessment. The Quality First coach and child care health consultant provided observations and feedback to the center staff on health and safety based on best practices. The child care center showed marked improvement from these efforts by the director and staff to achieve a 4-star rating.

**DESIRED OUTCOME: COORDINATED, INTEGRATED AND COMPREHENSIVE SYSTEM**

**Strategy Areas and Funded Strategies**

**Evaluation**

- Statewide Evaluation