





EARLY EXPERIENCES
BUILD THE FOUNDATION
FOR A LIFETIME

# PASCUA YAQUI TRIBE REGION

**2018 IMPACT REPORT** 

## FIRST THINGS FIRST

## 90% OF A CHILD'S BRAIN DEVELOPS BEFORE KINDERGARTEN

From birth to age 5, a child's brain develops more than any other time in life. Research shows that the quality of a child's early life experiences shape how their brain develops.

First Things First partners with families and communities to help our state's youngest children prepare for kindergarten and beyond.



Children are the future, and as such, need the best options and advocacy on their behalf. I worked in Child Protective Services for many years, and know firsthand that children need love, support and a chance to make it in the world. When children are prepared to succeed in kindergarten, they are set to succeed for years to come."

#### Francisco G. Muñoz

Pascua Yaqui Tribal Councilman and Pascua Yaqui Tribe Regional Partnership Council Member

## That's why Arizonans created First Things First

HOW WE WORK



### **Early Childhood Funds**







#### **Local Decision-Making**

Each region has 11 volunteer regional partnership council members representing their community. Based on the area's early childhood needs, each council prioritizes goals and strategies to help children birth to age 5 and their families.



## Partnerships with Local Early Childhood Providers

First Things First offers grant opportunities; providers implement programs and services in communities.



#### **Community Collaborations**

Regions also collaborate with organizations and entities to build a network of programs and services to better support young children.





THIS RESULTS IN MORE KIDS READY FOR KINDERGARTEN

### FISCAL YEAR 2018 PASCUA YAQUI TRIBE REGION IMPACT HIGHLIGHTS

Here are a few highlights of the proven programs and innovative strategies from this region.



#### STRENGTHENING FAMILIES AND EARLY LITERACY

- Resource guides were distributed to families, so parents could easily access support services and resources to help care for their children.
- **736** Books were given to parents and caregivers of infants, toddlers and preschoolers through a local distribution program.
  - 15 Community-based classes were provided to parents and other caregivers on topics like parenting skills, brain development, early literacy and nutrition.



#### **QUALITY PRESCHOOL AND CHILD CARE**

- 141 Children attended preschools and child care programs participating in Quality First.
- **57** Early childhood educators received support through professional development opportunities to enhance the quality of teacher-child interactions.
  - **7** Early childhood educators received college scholarships to improve their skills in working with infants, toddlers and preschoolers.

## ILI UUSIM MAHTAWA'APO TEACHERS GET PROFESSIONAL DEVELOPMENT TO HELP CREATE ADAPTABLE LEARNING ENVIRONMENTS FOR YOUNG CHILDREN

Children exposed to quality early care and education are more ready for kindergarten, do better in school and are more likely to graduate high school. That's why the Pascua Yaqui Tribe Regional Partnership Council supports the teachers at the Ili Uusim Mahtawa'apo, the Pascua Yaqui Head Start, in Tucson.

Research shows that training and coaching teachers to expand their skills helps create learning environments that nurture the emotional, social and academic development of every child.

With 141 young children attending the Ili Uusim Mahtawa'apo, the regional council wanted to provide more professional development opportunities to the 18 teachers serving these young students.

In fiscal year 2018, teachers began attending the Inspire Inclusion and Early Literacy Development Community of Practice instructed through Easter Seals Blake Foundation and Make Way for Books. The 10-session course cover topics such as the educational implications of being at-risk and how to

apply developmentally appropriate practices in the classroom, examine and discuss cultural factors affecting a child's behavior, demonstrate family-friendly teaching practices and the use of self-evaluations.

Teachers learned how to positively engage children through storytelling, and how to modify this skill for children with special needs.

"These sessions have allowed for our teachers to not only learn, but how to implement these skills within their classrooms," said Head Start Manager Martha Guy.

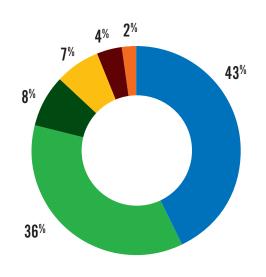
Through these sessions, educators set personal goals and received individualized coaching on how to best accomplish them. In just one year, Ili Uusim Mahtawa'apo has noticed the positive changes in their classrooms, especially with teaching the children the love of literacy.

## PASCUA YAQUI TRIBE REGIONAL COUNCIL

The FTF Pascua Yaqui Tribe Regional Partnership Council is made up of volunteers who study the unique needs of the local community and decide how funds will be used to best support the development, education and health of young children birth to age 5. FTF invests in proven programs and innovative strategies through grants to community organizations that provide services to children and families.

#### FY18 TOTAL REGIONAL PROGRAM EXPENDITURES

Workforce Development and Training	\$57,677
Strengthening Families	\$49,091
Quality Child Care and Preschool	\$10,898
Parent and Community Awareness	\$9,621
Research and Evaluation	\$4,400
Preventive Health	\$2,022
TOTAL	\$133,709



#### FIRST THINGS FIRST PASCUA YAQUI TRIBE REGIONAL COUNCIL MEMBERS

Cecilia Garcia, John Jensen, Chair Vice Chair

Members

Francisco Muñoz Shanna Ioane Tautolo

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The Pascua Yaqui Tribe Region is defined by the borders of the Pascua Pueblo Reservation in Pima County. The region covers approximately 2.2 square miles. The Pascua Yaqui Tribe is one of 10 Arizona tribes that has chosen to be designated as its own First Things First region. The Pascua Yaqui Tribe Region includes Legislative District 4. (Legislative districts are not necessarily congruent with regional boundaries.)

Learn more at: FirstThingsFirst.org/Regions/Pascua-Yaqui-Tribe

